

History Long Term Plan 2024-2025

	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>
<u>Year 3</u>	<p>Prehistoric Britain x6 lessons</p> <p>How did life change over the Stone, Bronze and Iron Ages?</p> <p><u>Key learning:</u> Understand how we have learned about prehistoric Britain. Explain what life was like during the Stone Age. Explain what life was like during the Bronze Age. Explain what life was like during the Iron Age. Compare life across the Stone, Bronze and Iron Ages. Explain how the prehistoric era ended.</p>	<p>Ancient Egypt x6 lessons</p> <p>Why did the Ancient Egyptians value farmers and their kings?</p> <p><u>Key learning:</u> Explain why the River Nile was important to Ancient Egyptians. Understand how technology helped Ancient Egyptian farmers. Explain how hierarchy worked in Ancient Egypt. Understand why Ancient Egyptians built pyramids and what they put in them. Explain why the British museum has so many Ancient Egyptian artefacts. Understand how the Ancient Egyptian civilisation ended.</p>	<p>Ancient Greece x6 lessons</p> <p>Was life the same for all Ancient Greeks?</p> <p><u>Key learning:</u> Explain how Ancient Greece was ruled. Use primary sources to understand Ancient Greece. Compare life in Athens and Sparta. Understand how technology helped the Greek empire expand. Compare life for boys and girls in Ancient Greece. Understand how life in Ancient Greece was different to modern life.</p>
Key vocab:	chronology, Stone Age, civilisation, settler, hunter, gatherer, earliest/early, Bronze Age, Iron Age, shelter, tools, prehistoric, BC, AD, ancient, century, communication, archaeologist, artefact, chronology, settlement, prey	civilisation, settlers, early, BC, AD, ancient, archaeologist, excavate, artefacts, burial, pyramids, hierarchy, pharaohs, tombs, hieroglyphs, scribe, sarcophagus, mummy, papyrus, scarab, Tutankhamen, invention, sphinx, Canopic jars, Africa, River Nile	civilisation, ancient, BC, AD, ancient, century, city, state, democracy, warriors, navy, army, Hoplite, Spartan, Athenian, Olympics, Zeus, Poseidon, society, temple, Gods, Goddesses, Europe
<u>Year 4</u>	<p>The Romans x6 lessons</p> <p>Who were the Romans and what did we learn from them?</p> <p><u>Key learning:</u> Locate the Roman Empire and state when it existed. Understand how the Roman empire was ruled. Explain why the Romans invaded Britain. Understand why the Roman empire expanded so widely. Describe what life was like in Roman Britain. Understand why the Roman empire collapsed.</p>	<p>The legacy of Romans x6 lessons</p> <p>What is the legacy of the Romans in Stoke on Trent?</p> <p><u>Key learning:</u> Explain how we know about Romans in Stoke on Trent. Understand how Romans helped create the Stoke on Trent we know today. Understand the impact of the Romans on local infrastructure. Understand how Romans affected life in Britain. Understand how Romans affected the way we learn. Describe the legacy of the Romans in Stoke on Trent and Britian.</p>	<p>Swimming</p>

Key vocab:	Romans, Europe, colesseum, amphitheatre, Julius Caesar, centurion, shield, standard, chariot, emperor, Roman Numerals, gladiator, Boudicca, conquer, invade, attack, defend	Stoke on Trent, Staffordshire, Chester, architecture, local area, Trent Vale, fort, kiln, emperor, legacy	
Year 5	<p>Anglo-Saxons x6 lessons</p> <p>What can we learn from the empty Saxon grave?</p> <p><u>Key learning:</u></p> <p>Explain who the Anglo-Saxon invaders were. Understand why the Anglo-Saxons settled in Britain. Describe what life was like in Anglo-Saxon Britain. Understand what we have learned from Sutton Hoo. Explain how Anglo-Saxon Britain was ruled. Explain how Anglo-Saxon rule in Britain came to an end.</p>	<p>Vikings x6 lessons</p> <p>Was fighting all the Vikings did?</p> <p><u>Key learning:</u></p> <p>Understand why Vikings came to Britain. Describe what life was like in Viking Britain. Explain how Viking Britain was ruled. Understand how Viking rule came to an end in Britain. Explain how we know about Vikings in Britain. Compare the Vikings with the Anglo-Saxons.</p>	<p>Ancient Benin x6 lessons</p> <p>What was so mighty about Benin City?</p> <p><u>Key learning:</u></p> <p>Explain how the Kingdom of Benin began. Use artefacts to investigate the Kingdom of Benin. Understand how the Kingdom of Benin was ruled. Understand why European visitors were surprised by what they saw in Benin. Describe what life was like for people living in the city of Benin. Understand why the British museum has 900 Benin Bronzes.</p>
Key vocab	settlers, invaders, civilisation, archaeologist, kingdoms, shires, Angles, Jutes, Saxons, Wessex, Mercia, tribes, North sea, battles, conquer, Normans, invade, attack, defend	settlers, invaders, civilisation, archaeologist, kingdoms, shires, Britain, North sea, century, kings, ruled, battles, conquer, Normans, Scandinavia, Danelaw, migrate, danegeld, thane, berserkers, long ship, Jorvik, pagan	continent, Africa, east, west, south, empire, colonisation, kingdom, Oba, Igodomigodo, hereditary succession, Ogiso, Oba, Edo, Yoruba, British Empire
Year 6	<p>The Tudors x6 lessons</p> <p>How did the Tudors change British society?</p> <p><u>Key learning:</u></p> <p>Understand how the Tudors came to power in England. Describe equality and inequality in Tudor England. Use artefacts to understand crime and punishment in Tudor England. Describe how religion changed during the Tudor reign. Understand how the Age of Exploration changed the world. Which Tudor monarch had the greatest impact on society?</p>	<p>Equality in South Africa x6 lessons</p> <p>Have people in South Africa always been treated fairly?</p> <p><u>Key learning:</u></p> <p>Understand why apartheid began. Describe how slaves were transported. Understand what life was like for non-white people during apartheid. Explain why apartheid ended. Understand how Nelson Mandela changed South Africa. Investigate whether life in South Africa is equal today.</p> <p style="text-align: center;">For 2024-25 Y6 to do Benin unit.</p>	<p>British Empire x6 lessons</p> <p>What impact did the British Empire have on its colonies?</p> <p><u>Key learning:</u></p> <p>Understand how and why the British empire began. Locate colonies of the British empire. Describe what life was like in a British colony. Explain how technology changed during the British empire. Understand how the British empire ended. What is the legacy of the British empire?</p>
Key Vocab	Bosworth Field, Lancashire, Yorkshire, heir, reign, succession, treason, monarch, pillory, stocks, stretching rack, Protestant, Catholic, Church of England, divorce, reign, exploration	colony, empire, trade, middle passage, West Indies, Caribbean, Atlantic ocean, auction, apartheid, triangular trade, cargo, plantation, segregation, discrimination, justice, decolonisation, human rights, equality	colony, colonisation, empire, expansion, monarch, legacy, long-lasting effects, indigenous, famine, drought, dominion status