

Spanish long term over-view 2024- 2025

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Week 1- key phonics and vowel knowledge.</p> <p>Week 2- Basic greetings and saying how you are.</p> <p>Week 3- Saying your name.</p> <p>Week 4- Numbers 1-10 (how old are you?) speaking and listening focus.</p> <p>Week 5- Numbers 1-10 (how old are you?) work in booklets.</p> <p>Week 6- To practise and embed phonics knowledge.</p> <p>Week 7- To practise and embed phonics knowledge.</p> <p>Week 8- Pencil case speaking and listening focus.</p>	<p>Week 1- Pencil case work in booklet.</p> <p>Week 2-To ask 'What do you have in your pencil case?' and respond.</p> <p>Week 3- To practise the sound-writing relationship.</p> <p>Week 4- To learn some key facts about Christmas in Spain.</p> <p>Week 5- Learn traditional Christmas songs in Spanish.</p> <p>Week 6- Learn traditional Christmas songs in Spanish.</p> <p>Week 7- Creating Christmas cards in Spanish.</p>	<p>Week 1- Classroom instructions.</p> <p>Week 2- Animals.</p> <p>Week 3- learn how to make nouns plural in Spanish.</p> <p>Week 4- To learn how to say 'a' and 'some'.</p> <p>Week 5- Colours.</p> <p>Week 6- To listen and read along (Oso Pardo) Brown bear story.</p>	<p>Week 1- To describe animals with colours.</p> <p>Week 2- To join in with a song (Old Macdonald in Spanish to apply knowledge).</p> <p>Week 3- Additional stories/songs.</p> <p>Week 4- Additional stories/songs.</p> <p>Week 5- Fruit speaking and listening.</p> <p>Week 6- Fruit work in booklets.</p> <p>Week 7- Days of the week.</p>	<p>Week 1- To learn food from the Hungry Caterpillar story.</p> <p>Week 2- To consolidate the new language from previous lessons.</p> <p>Week 3- To listen to and understand a Spanish story (Hungry Caterpillar).</p> <p>Week 4- To develop confidence and memory by retelling the Hungry Caterpillar story.</p>	<p>Week 1- To develop confidence and memory by retelling the Hungry Caterpillar story.</p> <p>Week 2- To use knowledge of colours to create a butterfly.</p> <p>Week 3- To learn some words for snacks.</p> <p>Week 4- To ask 'What do you want?' and respond 'I want'.</p> <p>Week 5- To ask / answer (In a café - role plays)</p> <p>Week 6- To write individual words from memory.</p> <p>Week 7- Further writing opportunities (possible pen pal).</p>
Year 4	<p>Week 1- Revise greetings + classroom instructions.</p> <p>Week 2- To learn numbers 11 – 31.</p> <p>Week 3- To consolidate numbers 1-31 (work in booklets)</p>	<p>Week 1- Speaking and listening (linked to birthdays).</p> <p>Week 2- To learn some typical exclamations in Spanish</p> <p>Week 3- To use language of days,</p>	<p>Week 1- Complete revision pages of vocabulary learnt so far.</p> <p>Week 2- Colours.</p> <p>Week 3- Shapes.</p> <p>Week 4- Shapes and colours.</p>	<p>Week 1- The face.</p> <p>Week 2- Draw and describe faces.</p> <p>Week 3- Parts of the body.</p> <p>Week 4- Parts of the body (booklet work).</p> <p>Week 5- My family.</p>	<p>Week 1-The alphabet.</p> <p>Week 2- Use the alphabet to spell names.</p> <p>Week 3- To ask and answer 'Do you have?' (siblings and pets).</p>	<p>Week 1- Descriptions (eyes and hair).</p> <p>Week 2- To listen and follow the story of the Giant Turnip.</p> <p>Week 3- To re-tell the story with actions.</p> <p>Week 4- To use the language from this</p>

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	<p>Week 4- Months of the year.</p> <p>Week 5- To ask and answer 'What date is it today?'</p> <p>Week 6- To learn the names of the seasons.</p> <p>Week 7- Birthdays and dates.</p> <p>Week 8- Birthdays and dates (work in booklets).</p>	<p>dates, and celebrations to make a birthday party invitation.</p> <p>Week 4- To learn about a typical celebratory custom from Mexico.</p> <p>Week 5- To learn new Christmas vocabulary.</p> <p>Week 6- To learn about the key Christmas dates for Spanish people.</p> <p>Week 7- Creating Christmas cards in Spanish.</p>	<p>Week 5- Describe pictures using shape and colour language.</p> <p>Week 6- Create own pictures and descriptions using shape and colour language.</p>	<p>Week 6- My family (work in booklets).</p> <p>Week 7- My family (create a family tree).</p>	<p>Week 4- Describe eyes and hair.</p>	<p>term to describe an invented or famous family e.g. the Simpsons.</p> <p>Week 5- To use the language from this term to describe an invented or famous family e.g. the Simpsons.</p> <p>Week 6- writing opportunities (possible pen pal).</p> <p>Week 7- writing opportunities (possible pen pal).</p>
Year 5	<p>Week 1- To recap the most necessary language needed for the classroom.</p> <p>Week 2- Numbers (5 times table) speaking and listening.</p> <p>Week 3- Numbers work in booklets.</p> <p>Week 4- To learn how to ask for and give the time.</p> <p>Week 5- To consolidate time.</p> <p>Week 6- To say 'at ... o'clock.' and describe what you usually have for breakfast.</p>	<p>Week 1- To write short sentences about what different people eat for breakfast.</p> <p>Week 2- To learn how to say you prefer. To practise saying what you eat and drink for lunch on different days.</p> <p>Week 3- To practise looking up new nouns in a dictionary.</p> <p>Week 4- Mealtimes and expressions of frequency.</p> <p>Week 5- Eating habits.</p>	<p>Week 1- To talk about the sports you know how to do.</p> <p>Week 2- To learn expressions of frequency to say how often you do different sports.</p> <p>Week 3- To learn the pronouns. To learn the 6 verb endings and see the formal layout of a verb table.</p> <p>Week 4- To write and adapt sentences to describe sports done using the verb 'practicar' including</p>	<p>Week 1- To use verbs to give instructions.</p> <p>Week 2- Revision of likes / dislikes me gusta/no me gusta - introduce me encanta / odio</p> <p>Focus on using verbs of opinion with nouns/accurate gender.</p> <p>Week 3- To identify different types of music and give likes / dislikes.</p> <p>Week 4- To learn the names of some instruments.</p>	<p>Week 1- To learn the -AR verb tocar (to play instruments) in the present tense.</p> <p>Week 2- To learn some new adjectives.</p> <p>Week 3- To use adjectives to give reasons for liking / disliking music or instruments.</p> <p>Week 4- To practise dialogues asking / answers questions about music and instruments.</p>	<p>Week 1- To use language learnt for a new purpose (creating own Spanish rap).</p> <p>Week 2- To use language learnt for a new purpose (creating own Spanish rap).</p> <p>Week 3- Perform the rap and then give oral feedback (using the likes and dislikes language learnt this year).</p> <p>Week 4- Perform the rap and then give oral feedback (using the</p>

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	<p>Week 7- Communicating likes and dislikes.</p> <p>Week 8- To consolidate and embed the new language (food and opinions).</p>	<p>Week 6- Using a dictionary to look up the names for different sports.</p> <p>Week 7- To ask for and give opinions about sports.</p>	<p>when and how often these are done.</p> <p>Week 5- To use the different parts of 'practicar' to talk about the actions of others.</p> <p>Week 6- To use verbs to give instructions.</p>	<p>Week 5- To look up new nouns to check for meaning using an online dictionary (finding names of instruments).</p> <p>Week 6- To ask about and say which instrument you play.</p> <p>Week 7- To listen and understand and join in with the Spanish version of a popular children's song (I am the music man).</p>		<p>likes and dislikes language learnt this year).</p> <p>Week 5- Revision of language learnt in Y5.</p> <p>Week 6- writing opportunities (possible pen pal).</p> <p>Week 7- writing opportunities (possible pen pal).</p>
<p>Year 6 Following the Y5 curriculum.</p>	<p>Week 1- To recap the most necessary language needed for the classroom.</p> <p>Week 2- Numbers (5 times table) speaking and listening.</p> <p>Week 3- Numbers work in booklets.</p> <p>Week 4- To learn how to ask for and give the time.</p> <p>Week 5- To consolidate time.</p> <p>Week 6- To say 'at ... o'clock.' and describe what you usually have for breakfast.</p> <p>Week 7- Communicating likes and dislikes.</p>	<p>Week 1- To write short sentences about what different people eat for breakfast.</p> <p>Week 2- To learn how to say you prefer. To practise saying what you eat and drink for lunch on different days.</p> <p>Week 3- To practise looking up new nouns in a dictionary.</p> <p>Week 4- Mealtimes and expressions of frequency.</p> <p>Week 5- Eating habits.</p> <p>Week 6- Using a dictionary to look up the names for different sports.</p>	<p>Week 1- To talk about the sports you know how to do.</p> <p>Week 2- To learn expressions of frequency to say how often you do different sports.</p> <p>Week 3- To learn the pronouns. To learn the 6 verb endings and see the formal layout of a verb table.</p> <p>Week 4- To write and adapt sentences to describe sports done using the verb 'practicar' including when and how often these are done.</p> <p>Week 5- To use the different parts of</p>	<p>Week 1- To use verbs to give instructions.</p> <p>Week 2- Revision of likes / dislikes me gusta/no me gusta - introduce me encanta / odio</p> <p>Focus on using verbs of opinion with nouns/accurate gender.</p> <p>Week 3- To identify different types of music and give likes / dislikes.</p> <p>Week 4- To learn the names of some instruments.</p> <p>Week 5- To look up new nouns to check for meaning using an online dictionary</p>	<p>Week 1- To learn the -AR verb tocar (to play instruments) in the present tense.</p> <p>Week 2- To learn some new adjectives.</p> <p>Week 3- To use adjectives to give reasons for liking / disliking music or instruments.</p> <p>Week 4- To practise dialogues asking / answers questions about music and instruments.</p>	<p>Week 1- To use language learnt for a new purpose (creating own Spanish rap).</p> <p>Week 2- To use language learnt for a new purpose (creating own Spanish rap).</p> <p>Week 3- Perform the rap and then give oral feedback (using the likes and dislikes language learnt this year).</p> <p>Week 4- Perform the rap and then give oral feedback (using the likes and dislikes language learnt this year).</p>

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	Week 8- To consolidate and embed the new language (food and opinions).	Week 7- To ask for and give opinions about sports.	'practicar' to talk about the actions of others. Week 6- To use verbs to give instructions.	(finding names of instruments). Week 6- To ask about and say which instrument you play. Week 7- To listen and understand and join in with the Spanish version of a popular children's song (I am the music man).		Week 5- Revision of language learnt in Y5. Week 6- writing opportunities (possible pen pal). Week 7- writing opportunities (possible pen pal).
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