

CO-OP ACADEMY GROVE: SPORTS PREMIUM PLAN AND REVIEW 2024 – 2025

CONTEXT

In July 2024 Grove Academy joined Co-op Academies Trust, by joining the Trust it has provided us with more opportunities for staff CPD and networking between the Trust schools. It also allows us to participate with a wider calendar of events.

In September 2023, we launched our new PE scheme, The PE Hub. This was implemented following extensive research and a need to improve the quality of teaching and learning in PE lessons.

Our academy was built for approximately half the current pupil numbers and our grounds make playtimes and the teaching of PE very challenging, as there is very limited space for over 350 pupils to play outside and be taught PE. As an academy we are constantly exploring innovative solutions to this challenge and hope to upgrade our current MUGA in the near future. Our academy is fully committed to doing everything it can to improve enjoyment in physical exercise for all pupils – they deserve the very best that we can give them!

Key achievements to date until July 2024:	Areas for further improvement:
<ul style="list-style-type: none">Increased opportunities for all pupils to represent the school in competitive and non-competitive sports.Increased proportionate participation of all vulnerable groups in sports clubs and representing the school in competitive and non-competitive events.Increased opportunities for the least active children to take part in Stoke Schools sporting events.Increased swimming attainment from the baseline.Increased range of after school clubs offered such as Boxercise, cricket, Badminton, tag rugby and weightlifting.Established links with Staffs Lifting club to deliver regular clubs and access intra-school competitionCelebrated Olympics by providing opportunities for all children to participate in the sports of weightlifting, wheelchair racing, archery and goal ball.Expanded range of activities available in lunchtime zones, offering sporting activities such as basketball, football and an opportunity to improve skills.Trained pupil lay Leaders to enhance provision at lunch time.Improved pupils' attitudes towards a healthy lifestyle and taking part in sportImproved quality of PE lessons, through the implementation of a new scheme of work.	<ul style="list-style-type: none">Evaluate PE teaching through Peer Reviews to identify next steps for improvement and deliver staff CPD in line with feedback.Collect pupil and parent voices to evidence the impact of improvements.Continue to broaden the range of extra-curricular clubs.Increase proportionate representation of vulnerable groups at competitive events.Further improve the quality of lunchtime provision.Further raise the self-esteem of girls so that they participate in a wider range of sports and represent the school in competitionDevelop a system for trialling and training for intra-school events.Strive to excel in all sporting opportunities (sports kit, quality equipment and targeted learning from all coaches).Further develop adventurous activity opportunities.Further improve achievement within swimming – review timetabling to maximise impact.To ensure assessment allows staff to accurately plan for the children's next steps in PE.Develop children's leadership schools through sport leadership.Established links with local cricket club who provided taster days for all children

<ul style="list-style-type: none"> Improved system and routine for managing sports clubs and safeguarding information. Raised the profile of our academy in competitive sports across the City. Achieved GOLD Sports Mark. 	and after school clubs
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Meeting national curriculum requirements for swimming and water safety.	2023 data	2024 data	2025 data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	45%	37%	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%	37%	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%	37%	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No	No

Academic Year: 2024 / 2025	Total fund allocated: £20,766	Date Updated: 4th October 2024
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Key indicator 1: <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u>				Percentage of total allocation: over 100%
Intent	Implementation	Impact	Sustainability and next steps	
Provide ongoing professional development opportunities for staff, focusing on emerging trends, new teaching methodologies and inclusive practices in physical education.	<ul style="list-style-type: none"> Sports Coach coach and teachers use the sequence of lessons from the PE HUB. To be monitored to ensure consistency and that children are developing core skills. PE Leader to offer coaching support/ model lessons when teaching identified as less than good Evaluate PE teaching through Peer Review to 	<p>KN leadership time x ½ day per week</p> <p>Full time Sports Coach</p> <p>Monitoring shows that all teaching of PE is good or better</p> <p>Teachers report feeling confident to teach PE</p> <p>Monitoring and pupil voice shows that:</p> <ul style="list-style-type: none"> over time children know more and can do more, 	<p>Monitor PE teaching and provide feedback - drop-ins, discussions, staff voice.</p> <p>Internal deep dive - Spring 26 to evaluate quality of provision</p>	

	<p>identify next steps for improvement. Sports Coach to use assessment to accurately plan for the children's next steps in PE.</p> <ul style="list-style-type: none"> • PE planning to be adapted for SEND and least sporty children to ensure inclusive approach. • Sports Coach to deliver PE lessons alongside teachers to upskill them. • Audit resources and purchase enough resources to ensure full participation (minimum enough for paired work at all times) 	<p>supporting PE lessons and delivering after school clubs</p> <p>Total cost = £28,665.3</p>	<ul style="list-style-type: none"> • children report enjoying PE • children know how to live a healthy lifestyle and why this is important. • children understand that winning is not always the goal and losing is ok as this shows how to be resilient. 	<p>Staff logins for AfPE - online H and S.</p> <p>CPD on H and S in PE</p>
<p>To improve the number of pupils meeting end of key stage swimming requirements.</p> <p>To improve pupils' knowledge and confidence around water safety. To excite, engage and motivate pupils in swimming and water based activities</p>	<ul style="list-style-type: none"> • Review current swimming provision and data on the number of pupils meeting the end of KS2 requirements. Consider and research ways to improve figures • PE leader to observe swimming lessons to evaluate effectiveness and challenge provider where these are not value for money • Organise booster sessions to target children who have not met the NC. • Explore ways to develop the 3rd element of NC requirements around improving pupils' understanding of water safety and to perform safe self -rescue in different water -based situations. • Hold a parent workshop and whole school assembly for the pupils to share and highlight the importance of swimming as a life skill. This will raise the profile of swimming across the school and encourage children to partake out of school. • Make swimming information booklets to send out with pupils to prepare them for KS2 swimming lessons. Continue to follow swimming guidance/scheme at Fenton in line with the swimming charter school - awarding the certificates in celebration assemblies to 	<p>lessons and transport costs £27,270</p>	<ul style="list-style-type: none"> • Number of children achieving end of KS2 indicators increases compared to 2024 • Pupil and parent voice shows at least 80% of parents and pupils enjoy and value swimming lessons. 	<p>Review swimming provision to provide more opportunities for those unable to swim (extra lessons for those who have not secured expectations)</p>

	continue to raise the profile surrounding the importance of swimming.			
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Key indicator 2: <u>Engagement of all pupils in regular physical activity</u>			Percentage of total allocation:	
			1.4 %	
Intent	Implementation	Impact	Sustainability and next steps	
Raise the profile of sports across the school, particularly raising the self-esteem of girls.	<ul style="list-style-type: none"> Elect Sports' Leaders from each year group to contribute to the development of PE, ensuring proportionate representation of vulnerable groups. Train sports leaders to lead on the implementation, delivery and evaluation of the initiative: <ul style="list-style-type: none"> Aut 1: Identify and train sports leaders Aut 2: Devise the 'personal best' challenges Spr 1: Launch our 'personal best' challenges Spr 2: Track engagement and participation, through a whole school display Sum 1: Review and celebrate chn's successes Sum 2: Evaluate the impact Create a Sports Leader display so that other pupils in school know who the leaders are Complete pupil and parent questionnaires, to always improve the provision that we offer. Sports Leaders to attend SSP Sport Leaders event (Feb 25). 	Sports Coach time as above PE leadership time as above Certificates Card cost £298.00	<p>80% of children achieve a personal best in at least one Sports Leader Challenge. (TSA to keep a record).</p> <p>Pupil voice (peer review interview and questionnaire) evidences a positive mindset in relation to:</p> <ul style="list-style-type: none"> resilience and self-esteem setting personal goals feeling proud of personal achievements awareness of how a growth mindset helps them to improve motivation to be more active teamwork and sportsmanship long-term physical and mental health benefits of taking part in physical activity <p>The number of girls participating in extracurricular clubs and</p>	Sport Leaders to be well trained and utilised at lunchtimes to lead challenges - appoint a TSA sport champion to lead this. Utilise Arbor to accurately track participation in sports events. Fund TSAs to take children out to daytime sports events (Co-op Trust events and Stoke School Sports Events) - 1 event per week x 2 staff x 10 weeks per term. <ul style="list-style-type: none"> Promotion of girls' sport display Cheerleading club Girls' mental health work Visitors Gain pupil voice

	<ul style="list-style-type: none"> Pupil voice to identify barriers to girls' lunchtime competitions. Pupil voice to identify barriers to girls taking part in sporting activities and competitions Provide girls' lunchtime competitions (build on success of Let Girls Play). Sports Leaders, alongside school PE leader, to seek an inspirational speaker to attend a whole school assembly (preferably a female athlete - Jazmin Sawyers from Stoke, attended Grove? Girls from Co-op Stoke? Girls from Northwood athletics?) Trials take place for competitive sporting events to select the best team to represent the school. Introduce 'Chance to Shine' cricket programme to all pupils. 		events increases from July 2024.	for barriers
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Key indicator 3: <u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u>			Percentage of total allocation: 0 %
Intent	Implementation	Impact	Sustainability and next steps
ALL children take part in a wide range of sporting activities during their time at Grove. This leads to positive attitudes towards the value of taking part in sport	<ul style="list-style-type: none"> Liaise with local School Games Organisers for sport to participate in a wide range of local competitions. Review School Games Mark audit and opportunities for the school to get involved in competitions to inspire the pupils. 	<p>PE leader time (as above)</p> <p>Cost of adventurous activity for each phase - see below</p> <p>Cost of after</p>	<ul style="list-style-type: none"> 70% of children will have taken part in at least 1 sporting activity during or after school. All children at Grove to represent the school at some point during their time at Grove <p>Use Arbor to track representation more easily (ADP priority).</p> <p>Gain pupil voice to identify interests</p> <p>Plan for Y3 and Y5 to take part in an 'adventurous' activity over the year(PE time /</p>

		school dance coach - see below		residential)
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Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils			Percentage of total allocation: 0 %
Intent	Implementation	Impact	Sustainability and next steps
<p>Introducing new sports and physical activities (such as weightlifting, golf or boccia) to encourage more pupils to take up sport and physical activities.</p> <p>Opportunities for children to try out new games and skills that are not taught in PE sessions.</p>	<ul style="list-style-type: none"> Liaise with external providers to offer a wider range of sport activities. Use our newsletters and Class Dojo to increase participation. Consider the use of awards to increase participation in clubs (e.g. Athletics and Gymnastics award schemes) Provide after school clubs that are competitive and that would be different to our normal PE lessons to enhance children's skills further Collect pupil voice and parent feedback to inform clubs offered. Maintain and monitor club registers to check children who are attending and target new children to try new sports 	<p>PE leader and Sports Coach time as above</p> <ul style="list-style-type: none"> Wide range of sporting opportunities offered to children: <ul style="list-style-type: none"> cricket football boxercise gymnastics boccia weightlifting badminton tennis archery athletics table tennis golf orienteering cross country tag rugby dance Netball Basketball Cheerleading 	<p>Continue to offer a wide variety of clubs. Encourage school staff to deliver a sports club. Explore the use of different outside agencies to deliver clubs.</p>

			<ul style="list-style-type: none"> children can share their success with everyone, talk freely in assemblies to show achievements. 	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation	Impact	Sustainability and next steps	
Increasing pupils' participation in the School Sport Opportunities. A wider opportunity for children to take part in competitive sport against other schools.	<ul style="list-style-type: none"> Participation in cross primary competition to be increased – aim to enter all inter-school SSSP events (football league, cross country, netball, cricket athletics, swimming). Use of NWS for sports days and to train for athletics competition Access School Games website to monitor participation and gather evidence to support working towards the Platinum Sports Mark Complete Inclusive Health Check on yourschoolgames.com to identify how we can further improve our provision. Ensure attendance at HPSSA (Hanley Primary School Sports Association) meetings to get advance notice of events. SC to lead and organise Hanley Town Swimming gala Maximise use of the school minibus to support sporting participation and encourage 	PE leader time (as above) Cost of after school dance coach Cost of entering Dance Extravaganza - £120 school contribution costs Stadium cost = £725.00 for 1 day (sports day) £100 for 3 after school sessions for athletic	<ul style="list-style-type: none"> Pupil voice and parent feedback about the opportunities offered. Children show their success during assemblies or in their classes. Increase fitness levels as they become more physically active. Increase in participation as above 	Parent questionnaire for parents regarding clubs. Pupil voice - different groups - girls/boys/SEND/PP Use findings of Inclusive Health Check and School Games Mark to further increase participation

	<p>active lives – work with NM to enable 3 staff to take their minibus driver's assessments.</p> <ul style="list-style-type: none"> Monitor attendance of children accessing sports clubs and target lower ability, SEND, PP and EAL children. To build in opportunities for small-sided competitions in PE lessons and at the end of units. To organise lunch time competitions across year groups. To attend Trust PE competitions - to encourage engagement in competition. 	training		
Organising, coordinating and entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	<ul style="list-style-type: none"> Pupils learning to officiate – offer taster sessions Arrange more friendly matches / competitions against other schools. Run 1 intra-school competition each half term where most children participate – tag-rugby, footy, cricket, basketball, cross-country, etc. Promote girls' sport, starting this year with girls' football and for girls to compete with other schools. Provide release time for staff to take children to sporting events Plan ahead for more staff to support Staff offering extra-curricular clubs and help train children for events such as cross-country, football and athletics Wider opportunities for pupils who cannot attend sessions after school also opportunities to widen participation across school. 	Sports Coach time as above TSA support for events (safeguarding) Total = £12,100.02	An increasing number of children represent the school at intra and inter-school competitions	New PE lead to facilitate intra-schools competitions - sports other than football. Utilise network meetings to facilitate friendly matches. Continue to attend Trust events. Pupils to officiate at intra-school events

Total costs allocated = £20,766 (excluding swimming and sports coach costs)

Signed off by	
Head Teacher:	S. Carrigan
Date:	October 2024
Subject Leader:	K. Newton
Date:	October 2024